EARLY CHILDHOOD EDUCATION

The Family and Consumer Science academic standards for Early Childhood Education support the course description, which can be found at http://doe.state.in.us/octe/facs/earlychild-2007.html.

Standard 1
Students will explain, demonstrate, and integrate processes of thinking, communication, leadership, and management in order to apply education and early childhood knowledge and skills.

__ ECE-1.1   Demonstrate components of critical thinking, creative thinking, and reasoning.

__ ECE-1.2   Evaluate effective communication processes in early childhood education settings.

__ ECE-1.3   Demonstrate leadership that encourages participation and respect for the ideas, perspectives, and contributions of group members.

__ ECE-1.4   Apply management, decision-making, and problem solving processes to accomplish tasks and fulfill responsibilities in early childhood education settings.

__ ECE-1.5   Explain interrelationships among thinking, communication, leadership, and management processes to address early childhood education issues.

Standard 2
Students will analyze career paths within early childhood education and other child-related careers.

__ ECE-2.1   Determine the roles and functions of individuals engaged inearly childhood education and other child-related careers.

__ ECE-2.2   Explore opportunities for employment and entrepreneurial endeavors.

__ ECE-2.3   Examine education and training requirements and opportunities for career paths related to early childhood education and other child-related careers.

__ ECE-2.4   Examine the impact of early childhood education and other child-related careers on local, state, national, and global economics.

__ ECE-2.5   Evaluate this career path in relationship to personal knowledge, attitudes, behaviors, principles, standards, and goals.

Standard 3
Students will analyze developmentally appropriate practices to plan for early childhood education and other child-related careers.

__ ECE-3.1   Examine existing and emerging child development theories and their implications for educational and child care practices.

__ ECE-3.2   Determine a variety of assessment methods to observe and interpret children's growth and development.

__ ECE-3.3   Consider cultural and environmental influences when interpreting children's development.

__ ECE-3.4   Consider special needs when interpreting children's developmental levels.

__ ECE-3.5   Demonstrate strategies that promote children's growth and development.

Standard 4
Students will demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

__ ECE-4.1   Examine a variety of curriculum and instructional models.

__ ECE-4.2   Implement learning activities in all curriculum areas that meet the developmental needs of children.

__ ECE-4.3   Implement an integrated curriculum that incorporates a child's language, learning styles, home experiences, and cultural values.

__ ECE-4.4   Demonstrate a variety of teaching methods to meet individual needs of children.

__ ECE-4.5   Create environments, including learning centers, that provide for children's creativity,

exploration, discovery, and development.

__ ECE-4.6   Establish schedules, routines, and transitions for units, lessons, and activities.

Standard 5
Students will demonstrate a safe and healthy learning environment for children.

__ ECE-5.1   Manage physical space to maintain a safe and healthy learning environment.

__ ECE-5.2   Apply safe and healthy practices that comply with state regulations.

__ CAF-5.3   Implement strategies to teach children health, safety, and sanitation habits.

__ ECE-5.4   Plan, prepare, and serve safe and healthy meals and snacks.

__ ECE-5.5   Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.

__ ECE-5.6   Implement basic health practices and prevention procedures of workers and children regarding childhood illness and communicable diseases.

__ ECE-5.7   Demonstrate security and emergency procedures.

Standard 6
Students will demonstrate techniques for positive collaborative relationships with children and their families.

__ ECE-6.1   Establish developmentally appropriate guidelines for behavior.

__ ECE-6.2   Demonstrate problem-solving skills with children.

__ ECE-6.3   Demonstrate interpersonal skills that promote positive and productive relationships with children.

__ ECE-6.4   Implement strategies for constructive and supportive interactions between children and their families.

__ ECE-6.5   Demonstrate ability to present information regarding developmental issues and concerns related to children.

__ ECE-6.6   Demonstrate ethical standards that guide behavior in interpersonal relationships with children and their families.

Standard 7
Students will demonstrate professional practices and standards related to working with children and their families.

__ ECE-7.1   Identify opportunities for continuing training and education.

__ ECE-7.2   Apply professional ethical standards as accepted by the recognized professional organizations.

__ ECE-7.3   Implement federal, state, and local standards, policies, regulations, and laws that impact children, families, and programs.

__ ECE-7.4   Demonstrate enthusiasm, initiative, and commitment to program goals and the welfare of children.

__ ECE-7.5   Demonstrate business management skills needed for planning and successfully managing businesses in early childhood education and services.

__ ECE-7.6   Demonstrate appreciation for diverse perspectives, needs, and characteristics of individuals and families.

Standard 8
Students will demonstrate transferable employability skills in the community and the workplace.

__ ECE-8.1   Examine potential career choices to determine the knowledge, skills, behaviors, and attitudes associated with each.

__ ECE-8.2   Demonstrate job seeking and job keeping skills.

__ ECE-8.3   Apply communication skills in community and workplace settings.

__ ECE-8.4   Demonstrate teamwork skills in community and workplace settings.

__ ECE-8.5   Apply basic math skills to successfully manage resources in community and workplace settings.

__ ECE-8.6   Examine strategies to manage the impact of changing technologies in workplace settings.

__ ECE-8.7   Demonstrate leadership skills and abilities in the workplace and community.

__ ECE-8.8   Examine factors that contribute to maintaining safe and healthy work and community environments.